



Summer Reading Assignment
For incoming 10th graders
Requirements for the Summer:

1. **Buy** a NEW writer's journal (spiral notebook works best) – you will need this for the coming school year as well.
2. **Complete** the following writer's prompts in your journal. Each should be *at least* 150 words.
 - A. Describe one major news story that interests you from the summer. Describe the event, its interest to you, and its impact on the Buffalo community, America, and the world.
 - B. Describe something that you believed was true when you were younger that you now know to be false.
 - C. What is the biggest problem you think the world is going to face in your lifetime? Describe the problem, what you know of it, and what you think needs to be done.

3. **Read:** Free the Children: A Young Man Fights Against Child Labor and Proves that Children Can Change the World, by Craig Keilburger with Kevin Major

Complete a Strategic Reading Guide for the book (three *Before Reading* entry; three *During Reading* entries; three *After Reading* entry)

4. **Read:** two books from the choice list given to you last week.
The list is also on our website: <http://www.tapestryhs.org/>

Complete a Strategic Reading Guide **for each book** (three *Before Reading* entries; three *During Reading* entries; three *After Reading* entries)

5. **Watch** the movie "An Inconvenient Truth"
Complete the following Writer's Prompt:
 - A. Write down five important pieces of information that you learned from the movie
 - B. Write down three questions/concerns/thoughts that you don't understand
 - C. Write a one-page (200 word) reaction to the movie. Did it change your views? Do you believe everything that you saw and heard? What seems "controversial"?

In your Writer's Notebook, label book clearly:

Name _____

Book Title _____

Dates Read: _____

Strategic Reading Journal

Please record, in your NEW writer's notebook, the following assignments (please label clearly) for EACH BOOK:

1. **Three *Before Reading* assignments**
*does not mean "Before you pick up the book", just before any time you read.
2. **Three *During Reading* assignments**
*while you are in the act of reading
3. **Three *After Reading* assignments**
*does not mean "when the book is over", just after any time you've read a section.

BEFORE A READING SESSION (DO AT LEAST THREE ENTIRE AND RECORD – in your Notebook. You may do them at any time before you read)

<ul style="list-style-type: none">• Write down what you're trying to find out about.• Brainstorm what you already know.• Predict what you think will happen in this section.• Ask yourself a question.	
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<i>While you are reading (complete three):</i>	Passages (what is said)	Reactions (your response)
<ul style="list-style-type: none"> • Mark the places in the text that jump out at you – you're surprised, you connect to the text or something you already know, you're confused – with a post-it note. • Jot on the sticky (if necessary so that you remember what your reaction was. • Copy the passages later (enough so that I can find what you're referring to). • Note your reactions, ideas, connections, questions, in the column next to the copied passage. <p>-- This reminds me of ...</p> <p>-- I was thinking about...</p> <p>-- This is like ...</p> <p>-- Now I know that ...</p> <p>-- That explains why...</p> <p>-- But what about...</p> <p>-- Then why...?</p> <p>-- Etc., etc.,...</p>		

<p><i>After you've read a section (complete 3)</i></p> <ul style="list-style-type: none"> • Answer the question you asked yourself in the beginning. • Summarize what happened or key points in a paragraph or outline. • Tell why what happened or what you read about is important. 	
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